**Press Report**

On 9th November 2023, an insightful and informative awareness program on the Right to Education (RTE) was organized by the Department of Education under the banner of "My Constitution My Pride." The event was held at Sir Syed Block, GDC Shopian and featured distinguished speakers who provided valuable insights into the historical perspective, significance, and key sections of the RTE.

1. **Historical Perspective of RTE:**

 Prof. Sheeraz Gull, Head of the Department of Education, began the program by shedding light on the historical evolution of the Right to Education. He elaborated on the journey of RTE, its origins, and the legislative milestones that have made it a fundamental right for every child in India.

2. **Importance of Education:**

 Prof. Iftikar Ahmad Paul emphasized the paramount importance of education in shaping the future of our society. He discussed how RTE plays a pivotal role in ensuring that every child, regardless of their socio-economic background, has access to quality education, which is essential for their holistic development.

3. **Key Sections of RTE:**

 Dr. Rafiq Ahmad Lone delved into the various sections of the Right to Education Act; Crucial provisions of the Act, such as free and compulsory education for children aged 6 to 14, the prohibition of discrimination, and the duties and responsibilities of the government and schools in implementing RTE effectively.

4. **Program Anchoring**:

 Dr. Shanawaz Sharief, a well-known figure in the field of philosophy, served as the anchor for the entire program. His skillful moderation ensured that the discussions flowed smoothly and engaged the audience effectively.

The event not only provided a comprehensive understanding of the Right to Education but also served as a reminder of the significance of this fundamental right in shaping the future of our nation. It highlighted the commitment of the Department of Education to spreading awareness about constitutional rights and encouraging access to quality education for all.

 

